

LEIGH TRUST

CURRICULUM



Creativity



Aspiration



Respect



Excellence



Supportive

Nursery Curriculum Overview.

Nursery	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSED	Core Theme 1: Health and Wellbeing	Core Theme 2: Growing up	Core Theme 2: Growing up	Core Theme 2: Growing up	Core Theme 3: Living in the wider world	
	Physical: Keeping Safe and Healthy	Social: Beginning to understand me and others	Emotional and Mental Health: Recognising our feelings	Relationships: Growing and caring for ourselves	Economic Wellbeing: Learning About Money	Being a Responsible Citizen: Taking part and belonging
Physical Development Complete PE	Walking	Jumping	Gymnastics - High Low Over Under	Dance - Ourselves	Ball skills - Hands 1	Ball skills - Feet 1
UTW (Science)	Seasonal Changes Sounds and hearing		Animals including humans Pushes and Pulls		Plants Materials	
UTW (ART)	Drawing		Painting		Sculpture	
UTW (History)	Me as a baby		Toys		Growing and Change	
UTW (Geography)	My nursery		My school		Sea and Sand	
UTW (DT)	Structures		Mechanisms - Levers and Pulls		Food	
EAD (MUSIC)	Me (Charanga) Listen and Respond Explore and Create Singing Share and Perform	My Stories (Charanga) Listen and Respond Explore and Create Singing Share and Perform	Everyone (Charanga) Listen and Respond Explore and Create Singing Share and Perform	Our World (Charanga) Listen and Respond Explore and Create Singing Share and Perform	Big Bear Funk (Charanga) Listen and Appraise Musical Activities Perform and Share	Reflect, rewind & replay (Charanga) Listen and Appraise Musical Activities Perform and Share
UTW (RE) Dispositions	Developing Compassion/ Living by Rules Expressing Joy/ Being Thankful		Caring for others, animals and the environment/ Being Merciful and forgiving Appreciating Beauty		Developing Contemplation/Being silent and attentive to, and cultivating a sense for the sacred and transcendence	
British Values	Rules of Law		Democracy and individual Liberty		Mutual respect and tolerance for those with different faiths and beliefs	
Enrichment/Cultural Capital: Visits/visitors Wow starter Parental involvement Outdoor learning						
Memorable experiences						

Reception Curriculum Overview

Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 & Summer 2	
PSED	Core Theme 1: Health and Wellbeing	Core Theme 2: Growing up	Core Theme 1: Health and Wellbeing	Core Theme 2: Growing up	Core Theme 3: Living in the wider world	
	Physical: Keeping Safe and Healthy	Social: Beginning to understand me and others	Emotional and Mental Health: Recognising our feelings	Relationships: Growing and caring for ourselves	Economic Wellbeing: Learning About money	Being a Responsible Citizen: Taking part and belonging
Physical Development Complete PE	Health and Wellbeing	Dance - Seasons	Playing through games	Gymnastics- Moving	Rackets Bats Balls and Balloons	Attack v's Defence
UTW (Science)	Seasonal Changes Sounds and hearing		Animals including humans Pushes and Pulls		Plants Materials	
UTW (ART)	Drawing		Painting		Collage Sculptures	
UTW (History)	History of my School (Events Beyond Living Memory)		The Greatest Explorers (Travel) (Significant Individuals)		Growing and Change	
UTW (Geography)	My School and local area		Our capital city – Birmingham		Sea and Sand	
UTW (DT)	Structures		Mechanisms – Levers and Pulls		Food	
EAD (MUSIC)	Me (Charanga) Listen and Respond Explore and Create Singing Share and Perform	My Stories (Charanga) Listen and Respond Explore and Create Singing Share and Perform	Everyone (Charanga) Listen and Respond Explore and Create Singing Share and Perform	Our World (Charanga) Listen and Respond Explore and Create Singing Share and Perform	Big Bear Funk (Charanga) Listen and Appraise Musical Activities Perform and Share	Reflect, rewind & replay (Charanga) Listen and Appraise Musical Activities Perform and Share
UTW (RE) Dispositions	Developing Compassion Living by Rules Expressing Joy Being Thankful		Caring for others, animals and the environment Being Merciful and forgiving Appreciating Beauty		Developing Contemplation Being silent and attentive to, and cultivating a sense for the sacred and transcendence	
British Values	Rule of law		Individual Liberty Democracy		Mutual Respect Mutual Tolerance	
Enrichment/Cultural Capital: Visits/visitors Wow starter Parental involvement Outdoor learning						
Memorable experiences						

Year 1 Curriculum Overview

<u>Year 1</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Topic Title History/Geography	History of my School (Events Beyond Living Memory)	Our Local Area	Toys (Changes within Living Memory)	Our Capital City London	The Greatest Explorers (Significant Individuals-Christop	The UK and British Isles
Art/DT	ART - Drawing Da Vinci	DT - Cooking and Nutrition: Food (Fruit Salad)	Art - Painting and Mixed Media Yayoi Kusama	DT - Structures (Free Standing Structures)	DT - Mechanisms (Sliders and Levers)	Art – Sculpture (Easter Island Sculptures)
Science	Animals including humans	Seasonal changes	Everyday Materials	Plants	Pushes & Pulls	Sound & Hearing
Computing	Just Paint and Write – Part 1 – All About Me Software – JIT5	Collect Photographs and Paint Pictures – Part 2 Software – JIT5	Gathering Data and Creating Charts Software – JIT5 and Pictogram	Project Evolve Privacy and security	Simple Algorithms and Programs Part 1 Software – Beebots	Create Simple Programs Part 2 Software – JIT5 Turtle
PE	Gymnastics – Body Parts Playing Games	Ball Skills Hands Health and Wellbeing	Dance Team Building	Gymnastics - Wide Narrow Curled Ball Skills Feet	Athletics - Jumping Games for Understanding	Rackets Bats and Balls Running
Music	Rhyiming in Time	Let’s start singing	Music inspired by the world around us	Exploring rhythm patterns	Sounds and pictures	Highs and lows
R.E	Unit 1. Belonging Cluster: Community Disposition: Cultivating Inclusion, Identity and Belonging (4 Weeks) Unit 2. Thank you Cluster: Creativity Disposition: Being Thankful (3 Weeks)	Unit 3. Listening Cluster: Community Disposition: Being Modest and Listening to Others (3 weeks) Unit 4. Jesus’s birth Cluster: Creativity Disposition: Expressing Joy (3 weeks)	Unit 5. Fair/Unfair Cluster: Choice Disposition: Being Fair and Just (3 weeks) Unit 6. Consequences Cluster: Choice Disposition: Being Accountable and Living with Integrity (3 weeks)	Unit 7. Courage Cluster: Commitment Disposition: Being Courageous and Confident (3 weeks) Unit 8. Friendship Cluster: Commitment Disposition: Being Loyal and Steadfast (4 weeks)	Unit 9. Special people Cluster: Commitment Disposition: Remembering Roots (3 weeks) Unit 10. Future Cluster: Commitment Disposition: Being Hopeful and Visionary (3 weeks)	Unit 11. God’s teachings Cluster: Contemplation Disposition: Being Curious and Valuing Knowledge (3 weeks) Unit 12. Lying Cluster: Contemplation Disposition: Being Open, Honest and Truthful (3 weeks)
PSHE	Core Theme 1: Health and Wellbeing	Core Theme 2: Growing up	Core Theme 1: Health and Wellbeing	Core Theme 2: Growing up	Core Theme 1: Health and Wellbeing	
	Physical: Keeping safe and healthy	Social: Beginning to understand me and others	Emotional and Mental Health: recognising our Feelings	Relationships: Growing and caring for ourselves	Economic Wellbeing: Learning about Money	Being a Responsible Citizen: Taking part and belonging
Enrichment/Cultural Capital: Visits/visitors Wow starter Parental involvement Outdoor learning						
Memorable experiences						

Year 2 Curriculum Overview

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title History/Geography	The Great Fire of London (Events Beyond Living Memory)	Homes around the World	The Victorians (Significant Historical Events)	Comparative Study- Kenya	Significant Women (Significant Individuals)	Weather & The Beach
Art/DT	Art – Drawing Picasso	DT - Cooking and Nutrition: Food (Smoothies)	Art - Painting and Mixed Media Van Gogh	DT - Textiles (Templates and Joining Techniques)	Art – Sculptures Alberto Giacometti	DT - Mechanisms (Wheels and Axles)
Science	Animals including humans	Uses of everyday materials	Plants		Living things & their habitats	Materials in Action
Computing	Ways to present information Software – JIT5 paint, write and animate	Art of animation Software – JIT5 – Paint	Create a Topic-based eBook. Software – JIT Mix tool	Project Evolve Copyright and Ownership	Collecting, organising and presenting data Software – J2Vote	Sequencing simple algorithms and programs Software – JIT5 Turtle
PE	Health and Wellbeing Dodging	Gymnastics – Linking Creating Games	Dance Ball Skills – Hands 2	Gymnastics – Pathways Team Building	Ball Skills – Feet 2 Locomotion - Jumping	Rackets, Bats and Balls Games for Understanding
Music	Questions and answers	Let's keep singing	Sound and symbol 1	Sound and symbol 2	Around the world	The power of communication
R.E	Unit 1. God's rules Cluster: Choice Disposition: Living by rules (4 weeks) Unit 2. Behaviour Cluster: Choice Disposition: Being temperate, exercising self-discipline and cultivating serene contentment (3 weeks)	Unit 3. Making things better Cluster: Compassion Disposition: Being regardful of suffering (3 weeks) Unit 4. Sharing Cluster: Compassion Disposition: Sharing and being generous (3 weeks)	Unit 5. Getting along Cluster: Community Disposition: Creating unity and harmony (3 weeks) Unit 6. Christianity (working together) Cluster: Community Disposition: Participating and willing to lead (3 weeks)	Unit 7. Caring Cluster: Compassion Disposition: Caring for others, animals and the environment (3 weeks) Unit 8. God's love Cluster: Compassion Disposition: Being merciful and forgiving (3 weeks)	Unit 9. Worshipping Cluster: Contemplation Disposition: Being silent and attentive to, and cultivating a sense for, the sacred and transcendence (3 weeks) Unit 10. Changing Cluster: Contemplation Disposition: Being reflective and self-critical (3 weeks)	Unit 11. Behaviours Cluster: Creativity Disposition: Being imaginative and explorative (3 weeks) Unit 12. Feelings Cluster: Creativity Disposition: Appreciating beauty (3 weeks)
PSHE	Core Theme 1: Health and Wellbeing	Core Theme 2: Growing up	Core Theme 1: Health and Wellbeing	Core Theme 2: Growing up	Core Theme 3: Living in the wider world	
	Physical: Keeping myself healthy	Social: Others and me in my class	Emotional and Mental Health: Recognising feelings and emotions	Relationships: Differences	Economic Wellbeing: The value of money	Being a Responsible Citizen: Rights and Responsibilities
Enrichment/Cultural Capital: Visits/visitors Wow starter Parental involvement Outdoor learning						
Memorable experiences						

Year 3 Curriculum Overview

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title History/Geography	The Stone Age to the Iron Age (Changes in Britain)	Europe: A Study of the Alpine Regions	Ancient Egyptians	Volcanoes and Earthquakes	The Romans	Mountains
Art/DT	Art - Painting and Mixed Media (Stone Age Art-Lisa Marie Price)	DT - Cooking and Nutrition: Food (Healthy and Varied Diet)	Art – Craft and Design (Ancient Egyptians Scrolls- Mohammed Khedr)	DT - Structures (Shell Structures)	Art – Printing (Roman Mosaic-Sonia King)	DT - Mechanisms (Levers and Linkages)
Science	Animals including humans	Rocks	Light	Forces & Magnets	Plants	Scientific Enquiry
Computing	Online Safety - first week Organising, creating and presenting Software – J2Create	QR Codes Software – j2e	Creating a branching Database and interrogating Simple databases. Software – j2e database	Project Evolve Online Bullying	Write a Program – Part 1 – Block Based Sequences Software – J2Visual	Write a Program – Part 2 – Drawing Shapes Software – J2Visual
French	Phonics and Pronunciation. I am learning	Animals	Shapes	Seasons	I am able	Fruits and Vegetables
PE	Game Sense Invasion Gymnastics	Mindfulness Invasion Games	Dance - Egyptians Invasion Games	Alternative Sport Gymnastics	Net and Wall Games Athletics - Competitions	Striking and Fielding Outdoor Adventure Activity
Music	A shining performance	Sing and move	Music and video	You Gotta try	Music and sound	Sound exploration
R.E	Unit 1. Sharing Cluster: Compassion Disposition: Sharing and being generous (4 weeks) Unit 2. Caring Cluster: Compassion Disposition: Caring for others, animals and the environment (3 weeks)	Unit 3. Believers Cluster: Community Disposition: Creating unity and harmony (4 weeks) Unit 4. Christianity (worship) Cluster: Community Disposition: Participating and willing to lead (3 weeks)	Unit 5. Fair/Unfair Cluster: Choice Disposition: Being fair and just (3 weeks) Unit 6. Believers' actions Cluster: Choice Disposition: Being accountable and living with integrity (3 weeks)	Unit 7. Jewish Passover Cluster: Commitment Disposition: Remembering roots (3 weeks) Unit 8. Friendship Cluster: Commitment Disposition: Being loyal and steadfast (3 weeks)	Unit 9. Islam (honesty) Cluster: Contemplation Disposition: Being open, honest and truthful (3 weeks) Unit 10. Islam (silence) Cluster: Contemplation Disposition: Being silent and attentive to, and cultivating a sense for, the sacred and the transcendent (2 weeks)	Unit 11. Courage Cluster: Commitment Disposition: Being courageous and confident (3 weeks) Unit 12. Martin Luther King (Hope) Cluster: Commitment Disposition: Being hopeful and visionary (3 weeks)
PSHE	Core Theme 1: Health and Wellbeing	Core Theme 2: Growing up	Core Theme 1: Health and Wellbeing	Core Theme 2: Growing up	Core Theme 3: Living in the wider world	
	Physical: Safe and healthy at home, school and locally	Social: Supporting friends and other people	Emotional and Mental Health: More about me	Relationships: Keeping safe online and offline	Economic Wellbeing: Let's go shopping	Being a Responsible Citizen: diversity and society
Enrichment/Cultural Capital: Visits/visitors Wow starter Parental involvement Outdoor learning						
Memorable experiences						

Year 4 Curriculum Overview

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Anglo-Saxons and Scots	Water Cycle and Rivers	Vikings	UK-Continents and Regions	Ancient Greece	South America
History/Geography						
Art/DT	Art - Drawing Frida Kahlo	DT - Electrical systems (simple programming and control)	Art - Painting and Mixed Media- Monet	DT - Textiles (2D shape to 3D product)	Art- Sculptures (Greek Pottery)	DT - Mechanical Systems (Pneumatics)
Science	Animals including humans	States of Matter	Electricity	Sound	Living things & their habitats	Scientific Enquiry
Computing	Online Safety - first week Multimedia fact-file Software – j2e	Creating a branching Database and interrogating Simple databases. Software – j2e database.	What is Computer Technology? Software – j2e	Project Evolve Privacy and Security	Scratch Programming from Algorithm to Code – part 1 Software – Scratch3	On the Move with Programming – part 2 Software – Scratch3
French	Phonics and Pronunciation. The date	My home	In the classroom	Presenting myself	Do you have a pet?	My family
PE	Outdoor Adventure Activity Gymnastics	Dance Games Sense Invasion	Health and Wellbeing Alternative Sport	Gymnastics Invasion Game	Net and Wall Games Athletics	Striking and Fielding Invasion Games
Music	SERVICES FOR EDUCATION-INSTRUMENT FOCUS					
R.E	Unit 1. Buddhism (happiness) Cluster: Creativity Disposition: Expressing joy (3 weeks) Unit 2. Thanking God Cluster: Creativity Disposition: Being thankful (3 weeks)	Unit 3. Buddhism (encouragement) Cluster: Contemplation Disposition: Being reflective and self-critical (3 weeks) Unit 4. Religious traditions Cluster: Contemplation Disposition: Being curious and valuing knowledge (3 weeks)	Unit 5. Muslim/Christian teachings Cluster: Community Disposition: Being modest and listening to others (3 weeks) Unit 6. Belonging Cluster: Community Disposition: Cultivating inclusion, identity and belonging (3 weeks)	Unit 7. Forgiveness Cluster: Compassion Disposition: Being merciful and forgiving (3 weeks) Unit 8. Suffering Cluster: Compassion Disposition: Being regardful of suffering (3 weeks)	Unit 9. Rules Cluster: Choice Disposition: Living by rules (3 weeks) Unit 10. Behaviour Cluster: Choice Disposition: Being temperate, exercising self discipline and cultivating serene contentment (3 weeks)	Unit 11. Creation stories Cluster: Creativity Disposition: Being imaginative and explorative/ appreciating beauty (6 weeks)
PSHE	Core Theme 1: Health and Wellbeing	Core Theme 2: Growing up	Core Theme 1: Health and Wellbeing	Core Theme 3: Living in the wider world		Core Theme 2: Growing up
	Physical: Helping others to keep safe	Social: How to treat others with respect	Emotional and Mental Health: Recognising healthy relationships	Being a Responsible Citizen: Our choices make a difference to others and the environment	Economic Wellbeing: Work and money	Relationships: Growing up
Enrichment/Cultural Capital:						
Visits/visitors						
Wow starter						
Parental involvement						
Outdoor learning						
Memorable experiences						

Year 5 Curriculum Overview

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title History/Geography	The Industrial Revolution	North America	Local History Study- Birmingham	Biomes	Crime and Punishment	Settlement
Art/DT	Art – Drawing Salvador Dali	DT - Textiles (Using CAD)	Art - Painting and Mixed Media Banksy	DT - Cooking and Nutrition: Food (Celebrating Culture and Food)	Art – Sculpture (Anthony Gormley)	DT - Mechanisms (Pulleys or Gears)
Science	Animals including humans	Earth & Space	Properties of materials	Changing Materials	Life Cycles and Reproduction	Forces
Computing	Infographics Software – j2e5	Computers for Communication and Collaboration Software – j2e	Creating and using spreadsheets as Models to Solve Problems Software – Excel or j2e	Project Evolve Privacy and Security	Programming making games (6 lessons). Software – Scratch3	Programming making games Software – Scratch3
French	Phonics and Pronunciation. Habitats	Earth and space (progressive unit)	Clothes	What's the Weather like?	At school (progressive unit)	Traditions and Celebrations
PE	Outdoor Adventure Activity Games Sense Invasion	Dance Invasion Games	Gymnastics Team Building	Invasion Games Alternative Sport	Athletics Net and Wall Games	Striking and Fielding Outdoor Adventure Activity
Music	Shaping music	Unlocking vocal potential	Sounds dramatic	Decoding sound notation	Carnival time	Music speaks
R.E	Unit 1. Caring Cluster: Compassion Disposition: Caring for others, animals and the environment (3 weeks) Unit 2. Generosity Cluster: Compassion Disposition: Sharing and being generous (3 weeks)	Unit 3. Friendship Cluster: Commitment Disposition: Being loyal and steadfast (3 weeks) Unit 4. Hope Cluster: Commitment Disposition: Being hopeful and visionary (3 weeks)	Unit 5. Truth Cluster: Contemplation Disposition: Being open, honest and truthful (3 weeks) Unit 6. Listening Cluster: Contemplation Disposition: Being silent and attentive to, and cultivating a sense for, the sacred and transcendent (2 weeks)	Unit 7. Participating Cluster: Community Disposition: Participating and willing to lead (3 weeks) Unit 8. Bible teachings Cluster: Community Disposition: Being modest and listening to others (3 weeks)	Unit 9. Behaviour Cluster: Choice Disposition: Being temperate, exercising self-discipline and cultivating serene contentment. (3 weeks) Unit 10. Beliefs Cluster: Choice Disposition: Being accountable and dealing with integrity (3 weeks)	Unit 11. Thank you Cluster: Creativity Disposition: Being thankful (3 weeks) Unit 12. Attributes Cluster: Creativity Disposition: Being imaginative and explorative (3 weeks)
PSHE	Core Theme 1: Health and Wellbeing	Core Theme 2: Growing up	Core Theme 1: Health and Wellbeing	Core Theme 2: Growing up	Core Theme 3: Living in the wider world	
	Physical: Drug Education	Social: Communicating safely	Emotional and Mental Health: Managing feelings and developing coping strategies	Relationships: Relationships and puberty	Economic Wellbeing: Different decisions that people make with money	Being a Responsible Citizen: The media and human rights
Enrichment/Cultural Capital: Visits/visitors Wow starter Parental involvement Outdoor learning						
Memorable experiences						

Year 6 Curriculum Overview

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title History/Geography	World War 2	Energy and Sustainability	The Islamic Civilisation	Trade and Economics	The Maya Civilisation	Rainforests
Art/DT	DT - Mechanical Systems (CAMS-Toys during WW2)	Art - Drawing Kehinde Wiley	Art - Sculpture and 3D Zaha Hadid	DT - Electrical Systems Monitoring and Control (Safety and Alarm Systems)	DT - Structures (Frame Structures- Mayan Temples)	Art - Painting and Mixed Media (Animals in the Rainforest- Rousseau)
Science	Animals including humans	Evolution & Inheritance	Living things & their habitats / environment	Electricity	Light	Scientific Enquiry
Computing	Online Safety - first week Understanding Big Data Software – j2e	Artificial intelligence and machine learning Software – j2e	Creating and using spreadsheets as Models to Solve Problems Software – Excel or j2e	Project Evolve	The Internet and World Wide Web Software – google	Game Design Software – Scratch3
French	Phonics and Pronunciation. World War 2	Around Town	The Weekend	Vikings	Healthy Lifestyle	Me in the World
PE	Outdoor Adventure Activity Games Sense Invasion	Dance Invasion Games	Gymnastics Team Building	Invasion Games Alternative Sport	Athletics Net and Wall Games	Striking and Fielding Invasion Games
Music	Discovering Grime	Express, Inspire and perform	Music Reimagined	Musical sketches	Music Remixed	The Grand Finale
R.E	Unit 1. Rules Cluster: Choice Disposition: Living by rules (2 weeks) Unit 2. Fair/Unfair Cluster: Choice Disposition: Being fair and just (3 weeks) Cultivating inclusion, identity and belonging (3 weeks)	Unit 3. Unity and harmony Cluster: Community Disposition: Creating unity and harmony (3 weeks) Unit 4. Belonging Cluster: Community Disposition:	Unit 5. Past Cluster: Commitment Disposition: Remembering roots (3 weeks) Unit 6. Courage Cluster: Commitment Disposition: Being courageous and confident (3 weeks)	Unit 7. Hurt Cluster: Compassion Disposition: Being regardful of suffering (2 weeks) Unit 8. Christianity (mercy) Cluster: Compassion Disposition: Being merciful and forgiving (2 weeks)	Unit 9. Expressing joy Cluster: Creativity Disposition: Expressing joy (3 weeks) Unit 10. Lord's prayer Cluster: Creativity Disposition: Appreciating beauty (3 weeks)	Unit 11. Importance Cluster: Contemplation Disposition: Being curious and valuing knowledge (3 weeks) Unit 12. Christian spiritual journey Cluster: Contemplation Disposition: Being reflective and self- critical (3 weeks)
PSHE	Core Theme 1: Health and Wellbeing	Core Theme 2: Growing up	Core Theme 1: Health and Wellbeing	Core Theme 2: Growing up	Core Theme 3: Living in the wider world	
	Physical: Keeping healthy as we grow	Social: How relationships change and grow	Emotional and Mental Health: Moving on	Relationships: Changes as we become more independent	Economic Wellbeing: Our future	Being a Responsible Citizen: Life in Britain
Enrichment/Cultural Capital: Visits/visitors Wow starter Parental involvement Outdoor learning						Cooking and Nutrition: After SATs
Memorable experiences						